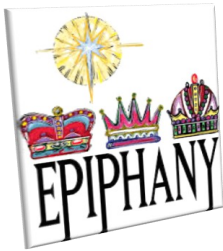


Dear Parents and Carers,

**Happy New Year 2019**

There were some sleepy heads as pupils arrived for the new term on Tuesday, and there has been the usual challenge of getting used to putting a different year when writing the date in exercise books. I think there will be the occasional blip in the coming week too. If there was a New Year's resolution about remembering lunch boxes or water bottles, it's not going too well as we continue to amass these items in Reception - where they are named, we try and get a message to the owner so the item can be collected.



Epiphany - also known as Three Kings' Day - is a Christian festival, which takes place on 6 January. It is a special date in the Christmas story as it's when people celebrate how a star led the Magi - also known as the Three Kings or the Wise Men - to visit the baby Jesus after he had been born. 'Epiphany' comes from the Greek word meaning 'to reveal', as it is when the baby Jesus was 'revealed' to the world. This is why you might hear people say they've had an epiphany, when they have just realised something. Because the Orthodox Church uses a different calendar, they celebrate Christmas on 7th January. Not everything is as simple as it would seem!

Some wise men from the east came to Jerusalem and said, "Where is the child born to be king? We saw his star in the east and have come to worship him."  
*Matthew 2: 1-2*

The big start of Takeover Day came this week, as Ms Tomes led the assemblies to outline the process. This event will be new for Years 5 and 6 as we hold it every two years. Pupils have the opportunity to do the jobs of adults who work in school, and there is a rich choice of roles. The process is noted later in this edition, as are some prompts as to how to write a formal letter (they are reminders to many, as this genre is covered in English). Good luck to those who choose to apply, although if past years are a guide, we shall have more applications than there are jobs.

Just a reminder - we have revision sessions for Year 6 in the lead up to the SATs. However, we do not want to put undue pressure on pupils regarding these tests, but rather make sure that they feel as prepared as they can be. Therefore, please support this as keeping reference to SATs in moderation.

Rev C Leach

**A Prayer for Epiphany - giving gifts**

Father God,

On the day we remember the wise men that arrived to visit Jesus after he was born. We remember that we do not fully know the events for them, but that they presented Jesus with gifts of Gold, Frankincense and Myrrh. These gifts will have meant a lot to Jesus' family as they would have helped them in the next phase of his life, moving to Egypt. We pray that as we remember this, we are reminded again, of the reason why gifts are given, because Jesus was our gift, to help us in every phase of our life.

Amen

**This week's theme was:  
Epiphany—giving gifts**

**When the wise men went into the house and saw the child with Mary, his mother, they knelt down and worshipped him. They took out their gifts of gold, frankincense, and myrrh and gave them to him.**

Matthew 2:11

**Whole School Attendance – 93.75%**

**Whole School Target – 95.6%**

**17.12.18—21.12.18**

**Year 5 — 93.81%**

**Year 6 — 96.1%**

**Year 7 — 92.43%**

**Year 8 — 92.50%**



# For the week ahead



<b>The Fruit of Faith is:</b>	<b>Inclusiveness</b>	He causes his sun to rise on the evil and the good, and sends rain on the righteous and the unrighteous. <i>Matthew 5:45</i>
<b>The tutor group virtue:</b>	<b>Generosity</b>	You will be enriched in every way for your great generosity, which will produce thanksgiving to God. <i>2 Corinthians 9:11</i>
<b>The assembly theme:</b>	<b>Charities</b>	Jesus was sitting in the temple near the offering box and watching people put in their gifts. He noticed that many rich people were giving a lot of money. Finally a poor widow came up and put in two coins that were worth only a few pennies. Jesus told his disciples to gather around him. Then he said: "I tell you that this poor widow has put in more than all the others." <i>Mark 12:41-43</i>

## We ask for your thoughts and prayers in the week ahead for:

<b>The weekend</b>	The NHS as they start their 5 year plan to a better system	<b>Monday</b>	London services as they prepare for chaos following Brexit talks
<b>Tuesday</b>	The Brexit deal vote	<b>Wednesday</b>	Local charities that support the community of Redditch
<b>Thursday</b>	The lives of those with life-threatening illnesses	<b>Friday</b>	Funding for schools.





## Year 6 English Revision Sessions

From January, the English Department will be running revision sessions for Year 6 pupils to support them with SATs in May. Pupils can decide which sessions they would benefit from attending (see the list below); in the new term, we will give them each a copy of the schedule below, with information about which teacher is delivering the session and where.

Every time a pupil attends a revision session, his/her English teacher will then award them with a merit on Epraise for each session attended. **If a pupil attend 15 sessions, they will be awarded a 'Commitment to English SATs' Achievement Badge on Epraise.**

Pupils should bring a packed lunch or meal deal to the relevant room at the start of the lunchtime.

Date	Topic
Wednesday 9 <sup>th</sup> January	Prefix/suffix/root words
Friday 11 <sup>th</sup> January	Conjunctions subordinating & coordinating
Wednesday 16 <sup>th</sup> January	Sentence types (command, exclamation, question, statement)
Friday 18 <sup>th</sup> January	Verb subject object
Wednesday 23 <sup>rd</sup> January	Colons to introduce a list or another clause
Friday 25 <sup>th</sup> January	Semi-colons to separate longer items in a list
Wednesday 30 <sup>th</sup> January	Adverbs of time
Friday 1 <sup>st</sup> February	Semi-colons to separate main clauses
Wednesday 6 <sup>th</sup> February	Inverted commas and their functions
Friday 8 <sup>th</sup> February	Progressive tenses
Wednesday 13 <sup>th</sup> February	Hyphens and their uses
Friday 15 <sup>th</sup> February	Commas to mark clauses
Wednesday 27 <sup>th</sup> February	Modal verbs
Friday 1 <sup>st</sup> March	Reading: making an inference
Wednesday 6 <sup>th</sup> March	Standard English
Friday 8 <sup>th</sup> March	Relative clauses
Wednesday 13 <sup>th</sup> March	Pronouns & possessive pronouns
Friday 15 <sup>th</sup> March	Determiners
Wednesday 20 <sup>th</sup> March	Simple forms of past, present & future tenses
Friday 22 <sup>nd</sup> March	Adverbs of place
Wednesday 27 <sup>th</sup> March	Main & subordinate clauses
Friday 29 <sup>th</sup> March	Apostrophes for possession
Wednesday 3 <sup>rd</sup> April	Synonyms & antonyms
Friday 5 <sup>th</sup> April	Reading: making a prediction
Wednesday 10 <sup>th</sup> April	Adverbs of manner
Wednesday 1 <sup>st</sup> May	Subjunctive form
Friday 3 <sup>rd</sup> May	Active & passive voice
Wednesday 8 <sup>th</sup> May	Contractions
Friday 10 <sup>th</sup> May	Reading: retrieving relevant information



## Year 6 Maths Revision Sessions



From January, the Maths Department will be running revision sessions for Year 6 pupils to support them in the run up to the SATs. They can decide which sessions they would benefit from. Your child's Maths teacher will give them a copy of the timetable below in January so they can select which sessions to attend. Pupil versions will also show the teacher and the room the sessions will be held in.

**Pupils will be awarded with an Epraise point for each session they attend.**

**If they attend 15 sessions, they will be awarded with the 'Commitment to Maths SATs' Epraise Achievement Badge.**

They should bring a packed lunch or meal deal to the relevant room at the start of lunchtime.

Date	Topic
Tuesday 8 <sup>th</sup> January	Calculating missing angles
Thursday 10 <sup>th</sup> January	Rounding
Tuesday 15 <sup>th</sup> January	Order of operations
Thursday 17 <sup>th</sup> January	Properties of numbers-factors, primes, multiples...
Tuesday 22 <sup>nd</sup> January	Ordering and comparing numbers
Thursday 24 <sup>th</sup> January	2D shapes including circles and 3D shapes
Tuesday 29 <sup>th</sup> January	Translation and reflection
Thursday 31 <sup>st</sup> January	Negative numbers
Tuesday 5 <sup>th</sup> February	Place value, including x and / by 10,100 & 1000.
Thursday 7 <sup>th</sup> February	Units of measure and converting them
Tuesday 12 <sup>th</sup> February	Measures word problems
Thursday 14 <sup>th</sup> February	Interpreting graphs
Tuesday 26 <sup>th</sup> February	Interpreting tables and mean
Thursday 28 <sup>th</sup> February	Percentages of amounts
Tuesday 5 <sup>th</sup> March	Comparing & ordering fractions (decimals and %)
Thursday 7 <sup>th</sup> March	Equivalent fractions and simplifying fractions
Tuesday 12 <sup>th</sup> March	Equivalent fractions/decimals and %'s
Thursday 14 <sup>th</sup> March	Volume
Tuesday 19 <sup>th</sup> March	Area of rectangles, triangles and parallelograms
Thursday 21 <sup>st</sup> March	Perimeter
Tuesday 26 <sup>th</sup> March	Co-ordinates
Thursday 28 <sup>th</sup> March	Algebra
Tuesday 2 <sup>nd</sup> April	+ and - fractions
Thursday 4 <sup>th</sup> April	X and / fractions
Tuesday 9 <sup>th</sup> April	Written X, including decimals
Thursday 11 <sup>th</sup> April	Written division, including decimals
Tuesday 30 <sup>th</sup> April	Written + and -, including decimals
Thursday 2 <sup>nd</sup> May	Using the inverse
Tuesday 7 <sup>th</sup> May	Word problems involving all operations
Thursday 9 <sup>th</sup> May	Time problems and timetables



# Prize Draw Winners

Here are the Prize Draw winners for the Autumn term:

- 100% Attendance Isabelle Eden - Celebrations
- 100% Attendance Dominic Burton – Dairy Milk
- 100% Attendance Rabeeah Yasir - £15 Restaurant Voucher
- Zero Demerits Emily Tarver – Dairy Milk
- Zero Demerits Darcy Harrison –Celebrations
- Zero Demerits Ryan Price – Kindle Fire
- Zero Demerits Sophie Blagrove - £15 Restaurant Voucher
- 100% Attendance Kaleigh Roberts - Echo Dot
- Zero Demerits Madison Underhill - £10 Vue Gift Card
- Zero Demerits Sam Goldingay - £10 Cineworld Gift Card
- 100% Attendance Eleanor Dicken - Echo Dot
- 100% Attendance Olivia Edwards – Dairy Milk



# Students



# Takeover Day

Friday 15<sup>th</sup> February 2019

This week saw the launch assemblies for our bi-annual Takeover Day to lots of excited students. Our Takeover Day gives students a valuable insight into the world of work and the processes involved in finding a job. We are inviting students to apply for a number of roles and responsibilities throughout our school community from Principal, to teaching staff, receptionists and caretakers. In all there are nearly 50 jobs up for grabs! **Students are asked to write a formal letter of application to submit by the deadline: Friday 18<sup>th</sup> January.** Following this, letters will be shortlisted and students will be invited to attend interviews for the roles. During this stage they will be encouraged to 'dress to impress' for their interview in appropriate smart clothing. This will lead to final decisions and job offers being made to successful candidates. Those who have successfully obtained a role for Takeover Day will then meet with staff to discuss their responsibilities before taking over their role within school for the day on Friday 15<sup>th</sup> February. Students will take on a range of responsibilities, depending on their job, ranging from teaching to having meetings, doing duties, answering phones, communicating with parents/public, running celebration assembly, etc. The day itself gives children a valuable look at the world of work but also a look behind the scenes of how the school is run. However, the whole process is a valuable learning experience for all who take part and students in the past have found it a very interesting and rewarding thing to be a part of. It allows the pupils to experience what it is like to apply for a job, write a letter, face an interview panel etc. Alongside this initiative, pupils will receive focused careers education within their SSE lessons which will include how to write a CV, interview techniques, qualifications needed for different job roles. During English lessons, pupils will also be receiving lessons on how to write a formal letter.

Last time we ran this in 2017 we had over 300 applications. It would be great to get even more than that this year. Please encourage your child to get involved in the opportunity. You can find details of the roles on offer and how to apply within this weeks Insider, along with a support sheet for writing a formal letter.

I will keep you updated in future Insiders.

Ms Tomes

Takeover Day Coordinator

# Students

## Takeover Day 2019



### Leadership and Management Roles

Principal  
Deputy Principal  
Assistant Principal  
College Leaders

### Support/Admin Roles

Pastoral Managers    Caretaker  
Librarian                Receptionist  
PE Teaching Asst.    Teaching Asst  
First Aider

### Application Details

**Your letter must clearly state:**

**Your Full Name**

**Your College and Tutor Group**

**The job you are applying for**

Your letters should include information about yourself, why you are applying for the particular role, why you think you would be good at the job and any experience you think you have that may help with the role.

Maximum 1 page of A4.

**You can apply for a maximum of 3 jobs. Each one must be from a different category and in a different letter of application**

### Teaching Roles

English	D&T	MFL
Maths	SSE	PE
Science	Humanities	Music
ICT		

All letters should be placed in the Application box in **Reception**.  
**Deadline: End of Lunchtime on Friday 18<sup>th</sup> January**



# How To Write A Formal Letter

## Layout

1 Mr. T. Smith  
89 Fairbank Lane,  
Tombstone,  
WA 12 4QP.

2 Monday 26<sup>th</sup> November 2016

3 Mr. S. Pilkington  
33 Warren Drive,  
Warradale,  
SA 513 4AP.

4 Dear Mr Pilkington,

I am writing to complain about the vegetable purchased from your shop three days ago.

Firstly, the potatoes which were not only rotten, but had an infestation of ants rather than. Secondly, the 500g of mushrooms were actually chestnuts which had been painted grey. Last was the watermelon. Upon close inspection this was not watermelon, rather a football painted green.

5 This started a complaint and I demand a refund for these goods. You should expect a refund from regular within the week.

6 Yours sincerely  
Mr. T. Smith

Your address

Date

Recipient's address

Greeting (eg. Dear ...)

Main body

Closing farewell (eg. Yours Sincerely)

### The Main Body

The main body of the letter should include:

#### Beginning

The first paragraph should be short and state the purpose of the letter. (The job you are applying for)

#### Middle

The paragraphs in the middle of the letter should contain all the relevant information behind the letter. (The reasons why you want the job, your skills and why you should be chosen).

#### End

The last paragraph of a formal letter should summarise and make a closing statement.

MIND THE GAP



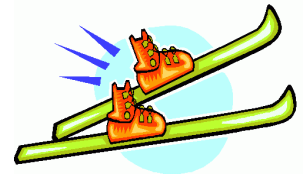
### Other Tips

Typed or handwritten letters are both good but make them neat  
Check your spelling, punctuation and grammar.  
Think carefully about Audience and Purpose  
Plan out a draft first.



## Ski Trip 2020

Thank you to all who have been keeping up with the payment schedule for the Ski Trip 2020.



Just to remind you that the following payments should now have been made:

£150 deposit

### **The second payment of £140 was required by Friday 14<sup>th</sup> December**

The deadline for the remaining instalments are as stated in your offer of a place letter.

Strict adherence to the above payment dates are essential to enable the school to meet the tour operator conditions. You can pay in larger or smaller instalments if you wish, as long as the payment amounts stated in your letter are met. The preferred method of payment is by Parentpay. A link to this is available via the Walkwood School Website.

In the event of you withdrawing your child from the trip, payments you have already made will only be refunded to you if I am able to replace your child on the trip. Please can you inform me by letter, email or phone if your child no longer wishes to take up their place on the trip.

I am still awaiting news on the additional 15 pupil places that I have requested.

Mrs L Cull



## Year 5 Brecon Beacons Trip

Thank you to all who have been keeping up with the payment schedule for the Year 5 Brecon Beacons trip.

Just to remind you that the following payments should now have been made:

£50 deposit by Friday 26<sup>th</sup> October.

### **The second payment of £60 is required by Friday 18<sup>th</sup> January.**



Smaller more frequent payments can be made as long as the totals above are paid by the dates stated.

We ask that all payments be made using Parentpay, our payment system for which you should already have received a personalised letter stating your log in details.

Please note that once money has been paid to the travel company they will not refund us, therefore it cannot be refunded to parents/carers.

If you have any further queries regarding the trip, then please do not hesitate to contact either of us at school. Nearer the time, we will be holding an information evening where you will be given a kit list and all other necessary information.

Please can you inform us by letter or phone if your child no longer wishes to take up their place on the trip.

Mrs L Cull and Mr R Macdonald  
(Trip organisers)



## Year 6 and 8 Subject Parents' Evenings



On Tuesday 8<sup>th</sup> January you received a letter regarding the upcoming Year 6 and 8 Parents' Evenings. As stated in the letter you are welcome to attend one of two parents' evenings on either Thursday 31<sup>st</sup> January or Wednesday 6<sup>th</sup> February. Both evenings will run from 4-7pm with each appointment lasting for a maximum of five minutes.

Teachers of the core subjects (Maths, English and Science) tend to be very busy and get booked up quickly, so I would encourage you to book your appointments as soon as possible to avoid disappointment.

We will no longer be using Insight for parents' evening booking; instead, we will be using Epraise. There is an app available for Android and Apple phones or you can visit [www.epraise.co.uk](http://www.epraise.co.uk), ensuring you select Walkwood Church of England Middle School from the list of schools.

If you have forgotten your password, or have never logged into Epraise before, then click on the parent tab and enter your email address, leave the password field blank, press submit and a password will be sent to your email. If you do not have an email address registered with us then you will be unable to login, so you will need to contact the school reception to add an email address to your contact details.

Once in Epraise, select Community then Parents' evenings. Click on Year 6 and 8 parents' evening then book in with the required staff. There are two parents evenings, so ensure you have selected the one with the date you wish to attend. If booking more than one appointment, I would suggest leaving at least five minutes between appointments to allow you time to travel around the school. Do not forget to bring your appointment schedule with you to parents' evening. Rooming lists so you know where to locate staff will be available on the evening.

It is a tradition at Walkwood Church of England Middle School for pupils to attend parents' evening. We believe it is important that your child is part of this process, as to us, education is a partnership between the pupil, parent and school.

We hope to see you all at one of the above parents' evenings.



# Clubs and Activities

## Spring Term 1 2019



	Before School 7:45am – 8:45am	Lunchtime 12.35 – 1.20pm	After School 3:30pm – 4:45pm
<b>Monday</b>	Homework Club Library 3.30 - 4.30pm  Orchestra Music Room 8.45 - 9.30am CGR	KS3 Art Club starting 18 <sup>th</sup> September ECO  Monday lunchtime DT Block Movie Club all years AMI starting Monday 17 <sup>th</sup> September	Homework Club DT Hub 3.30 – 4.30pm
<b>Tuesday</b>	Homework Club Library 3.30 - 4.30pm	Signing Club (All year groups) Textiles Room JHA	Homework Club Dt Hub 3.30 – 4.30pm  Cheerleading Squad training 3.30-4.45pm LMO/KRE (9 <sup>th</sup> Jan)  KS2 Science Club Lab 2 3.30-4.45pm JHD
<b>Wednesday</b>	Homework Club Library 3.30 - 4.30pm	All years Silent Reading Club Room 19 LBA	Homework Club DT Hub 3.30 – 4.30pm  Cooking Club 3.30 – 4.45pm DSL (rota of when you are cooking will be confirmed)  Gymnastics Club (starts 16 <sup>th</sup> January) 3.30 - 4.45pm RMA/CHU/KRE  First Aid Club Room 2 3.30 - 4.45pm KMI
<b>Thursday</b>	Homework Club Library 3.30 - 4.30pm	Choir (all year groups) Music Room 12.50 - 1.20pm CGR  Eco Schools Club Week 1 Room 21 (Lab 3) MBI First meeting Thursday 20 <sup>th</sup> September 2018	Homework Club DT Hub 3.30 – 4.30pm  KS3/KS2 Dance 3.30 - 4.45pm LMO/KRE (starts 16 <sup>th</sup> January)  KS3 Basketball Club (starts 16 <sup>th</sup> January) 3.30 - 4.45pm CHU
<b>Friday</b>	Homework Club Library 3.30 - 4.30pm		Homework Club DT Hub 3.30 – 4.30pm

# Word of the Week

This week's Word of the Week:

**cacoethes**

What word class is this word? Could it belong to more than one word class?

How many syllables does it have?

Write the dictionary definition(s) of this word, using your own words.

Are there any synonyms for the word?

Are there any antonyms for the word?

Write four sentences, each containing the word.

Challenge: vary the type of sentence each time: write one as a statement; one as a question; one as a command and one as an exclamation sentence.

For example, if the *Word of the Week* were joyous:

*Statement: Xavier is feeling joyous this morning.*

*Question: Does that music sound joyous to you?*

*Command: Make yourself look a little more joyous.*

*Exclamation: What a joyous evening!*

Show your tutor your notes on Word of the Week and receive a merit for answering the questions above!



## Top Readers for 10th December 2018 — 10th January 2019

Congratulations to:

### Top Girl

Enya Hussain (Year 8 BCLO) - who has read an incredible 597,239 words

### Top Boy

Caiden McEntee (Year 6 CMBI) - who has read a fantastic 726,064 words

Keep reading Walkwood, next week it could be YOU .....





# Trips and Visits

## 2018 - 2019



DATE	ACTIVITY	LOCATION	OPEN TO	COST	LEADER
<b>May</b>					
Fri 17—Mon 20	Outward Bound	Yorkshire	Y6	£ 300	Rev Leach
<b>June</b>					
Thurs 20— Sat 22	Arts and Theatres	London	Y8	£ 300	Rev Leach
Fri 21—Mon 24	Outward Bound	Isle of Wight	Y7 & 8	£ 315	Mr West
Fri 21— Mon 24	Outward Bound	Brecon Beacons	Y5	£ 170	Mr Macdonald / Mrs Cull

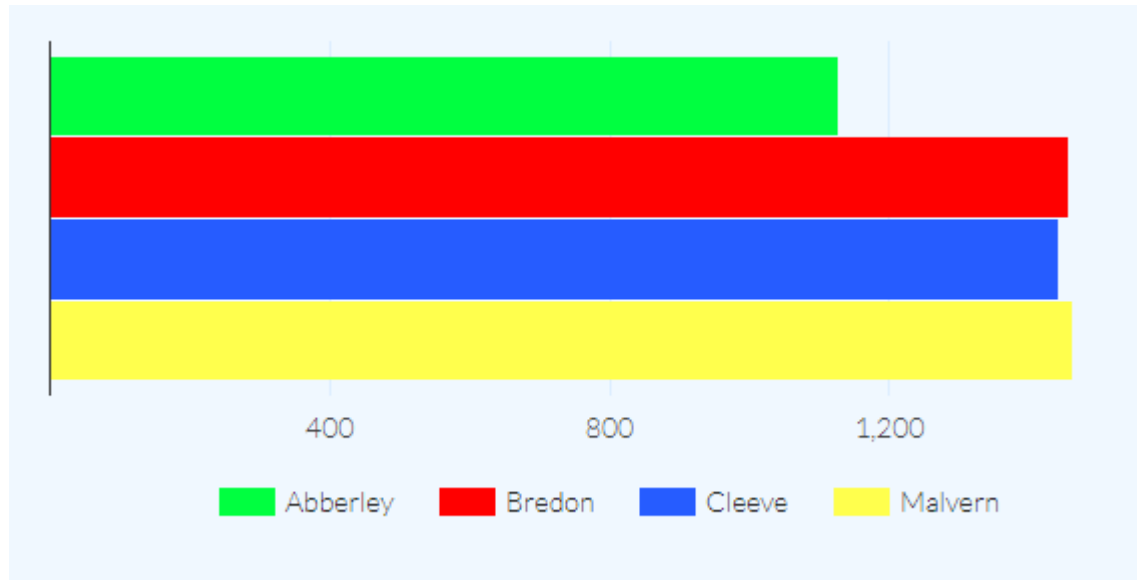




# Epraise Update



## Points This Week: By College



## Top Ten Points Scorers

1. 🍌 Erin Lee (BHMA) (25)
2. 🍌 Evie Sherriff (CLBK) (24)
2. 🍌 James Thomas Manders (MKRE) (24)
2. 🍌 Matty Humphreys (MMMGM) (24)
5. 🍌 Grace Hyde (MPJE) (23)
6. 🍌 Sam Curtis (MDSL) (22)
7. 🍌 Dolce Durber (BRFO) (21)
7. 🍌 Joshua Brown (CAMI) (21)
9. 🍌 Kia Heppinstall (CSBK) (19)
9. 🍌 Alexis Grodoski (AAGA) (19)



# Looking ahead



	Date	Event
2019	Monday 21 January	Parent English KS2 Workshop <b>6.30-7.30 pm</b>
	Thursday 31 January	Y6,Y8 Parents' Evening <b>4.00-7.00 pm</b>
	Wednesday 6 February	Y6,Y8 Parents' Evening <b>4.00-7.00 pm</b>
	Monday 18 to Friday 22 February	Half Term
	Tuesday 9th and Wednesday 10th April	Arts Evening Performances <b>7.00 pm</b>
	Friday 12 April	End of Term
	Monday 29 April	First day of the Summer Term
	Wednesday 8 May	Y5 Brecon Beacons Information Evening <b>6.30 pm</b>
	Monday 27 to Friday 31 May	Half Term
	Thursday 6 June	Y5, Y7 Parents' Evening <b>4.00-7.00 pm</b>
	Wednesday 12 June	Y5, Y7 Parents' Evening <b>4.00-7.00 pm</b>
	Friday 19 July	End of Term
2020	Monday 2 & 3 September	Staff Development Days
	Wednesday 4 September	First day of the Autumn Term
	Friday 25 October	Staff Development Day
	Monday 28 October to Friday 1 November	Half Term
	Friday 20 December	End of Term
	Monday 6 January	Staff Development Day
	Tuesday 7 January	First day of the Spring Term
	Monday 17 to Friday 21 February	Half Term
	Friday 3 April	End of Term
	Monday 20 April	First day of the Summer Term
	Monday 25 to Friday 29 May	Half Term
	Friday 17 July	End of Term